

What I hope to share

- A little about UniQuest
- Our approach to Africa
- Some specifics about our current work in and with Africa
- What we have experienced through the short course activities
- Answers to your questions – happy to take throughout this presentation

Before we start...never a free lunch...but \$2 is close

- In Australia, one in three women will be assaulted or abused in her lifetime
 - These women are our mothers, our girlfriends, our wives, our daughters, our colleagues and our friends
 - This is a global phenomenon and it is not acceptable
 - We must take action to challenge attitudes and behaviours
-
- I am a White Ribbon Ambassador
 - 25 November is White Ribbon Day



Never commit, excuse or remain silent
about violence against women

For those who do not know

Leading university-owned company in Asia-Pacific, known by our partners for excellence in development through technical leadership, management and research

- Wholly owned by The University of Queensland
- Commenced development in 1994
- Contributed to nearly 500 activities across broad geographies
- Diverse range of activities with traditional agencies (AusAID, ADB, World Bank), NGOs, private sector and direct to foreign governments



Our African footprint



Why Africa for UniQuest

- We want to be able to contribute wherever Australia is active
- It is hard to imagine being involved in development and not engaging in and with Africa
- Aligned to broader objectives of The University of Queensland
- Organisationally and through individuals we had some engagement prior to the SCA model
- It is not just about pursuing AusAID activity – it is about a broader, long term engagement approach

SCAs we are currently delivering

Short Term Agriculture Training Assistance – Dryland Farming

- Currently in Australia delivery to 22 participants
- Pre and post course activity in Ethiopia, Djibouti, Burkina Faso, Uganda, Tunisia
- Two stage: 1) study tour for mid/senior officials, leading to finalising 2) training program for participants involved in agriculture extension, research and training

Mining GIS Short Course Award

- Currently in Australia delivery to participants from Algeria, Liberia, Senegal, Ghana, Mali, Niger, Morocco
- Pre and post course activity in Ghana, Senegal, Mali
- Data management, using software, analysing and using information for planning

Mining OH&S Short Course Award

- Currently in Australia delivery to participants from Algeria, Liberia, Ethiopia, Ghana, Cameroon
- Pre and post course activity in Mozambique, Nigeria, Morocco, Ethiopia
- Policy, standards, culture, environmental, monitoring and reporting

A development intervention, not just a training course

- Delivering through a combination of formal, applied and extension activities
- Creating active partnerships – supporting both delivery and logistical elements
- Recognising the role of the participants as part of the delivery solution
- Allocating academic and program management focal persons to each group
- Tailoring content to specific requirements of each group
- Focussing on post-course sustainability elements

Not without challenge

Arrival Date	Arrival Time	Departure Date	Departure Time
15-Oct-11	6:40	10-Dec-11	20:45
15-Oct-11	17:35	10-Dec-11	15:10
15-Oct-11	17:35	10-Dec-11	6:00
15-Oct-11	17:35	10-Dec-11	6:00
15-Oct-11	17:35	10-Dec-11	6:00
15-Oct-11	17:35	10-Dec-11	6:00
15-Oct-11	17:35	10-Dec-11	6:00
15-Oct-11	23:25	10-Dec-11	12:05
16-Oct-11	0:40	10-Dec-11	20:45
16-Oct-11	0:40	10-Dec-11	20:45
16-Oct-11	0:40	10-Dec-11	20:45
16-Oct-11	0:40	10-Dec-11	2:45
16-Oct-11	0:40	11-Dec-11	20:45
16-Oct-11	6:40	10-Dec-11	20:45
16-Oct-11	6:40	11-Dec-11	20:45
16-Oct-11	6:40	11-Dec-11	20:45
16-Oct-11	6:40	10-Dec-11	20:45
16-Oct-11	6:40	10-Dec-11	20:45
16-Oct-11	6:40	10-Dec-11	20:45
16-Oct-11	6:40	10-Dec-11	20:45
17-Oct-11	0:40	11-Dec-11	20:45

- One course
- 19 participants
- 15 countries
- 6 different arrival times over 3 days
- 7 different departure times over 2 days
- 3 different airline carriers
- Limited connection times
- And, yes, one missed their flight here!

Not without competing priorities

The Telegraph

Bomb blast in Nigeria capital Abuja

A bomb blast has hit a police station in Nigeria's capital Abuja, se smoke into the sky, local television and witnesses said.



A firefighter extinguishes a burnt out car, following the explosion, in Abuja Photo: AP

BBC NEWS

AFRICA

26 August 2011 Last updated at 23:05 GMT

Abuja attack: Car bomb hits Nigeria UN building

Sunday, June 05, 2011

Flight	Ethiopian Air ET911 Confirmed		
Depart	Bole Airport, Addis Ababa Ethiopia Equipment: Boeing 737-800 Services: Breakfast Non-smoking	Terminal 2	9:45 AM
Arrive	Abuja Intl, Abuja Nigeria	Terminal	12:45 PM
	Total Journey Time: 5Hrs 00Min Special Request:		Ticket Numbers (E-tickets)

Wednesday, June 08, 2011

Flight	British Airways BA82 Confirmed		
Depart	Abuja Intl, Abuja Nigeria Equipment: Boeing 777 Services: Meal	Terminal	8:45 AM

[Be alert to own security](#)

[Exercise caution](#)

[High degree of caution](#)

[Reconsider your need to travel](#)

[Do not travel](#)

Our delivery in Africa

Regional Diplomacy Training

- In-Africa delivered in Accra, Ghana and in Pretoria, South Africa
- 21 days course delivery schedule in each hub to two groups of 30
- Participants from Ghana, Liberia, Sierra Leone, Swaziland, Zambia, Tanzania
- Mid-career Diplomats with 10 participants from each Foreign Ministry
- Undertook some additional analysis work in Freetown, Sierra Leone
- Tripartite delivery arrangement – with direct input into design also
- Drew on local expertise from Foreign Ministries to add a practical dimension
- Active and hands on delivery role by AusAID and DFAT
- Combination of underpinning theory with the ‘how to’ of being a diplomat
- Significant variability amongst participant background and experience

Some management items to consider

- Per diem management is resource intensive – look at alternative arrangements to cash transactions
- Variations in English language proficiency – needs focussed support
- There has been some variability in IT proficiency, so support worth considering
- Cultural/social events popular and adds to the ‘Australian identity’ objective
- Plan carefully any field activities during Ramadan
- Important that your external service providers understand the program
- Consider internal ‘capacity development’ – cross cutting themes in particular
- Need to ensure pre-existing medical conditions are declared for insurance
- It is an absolute 24/7 commitment and this needs to be resourced adequately
- Remaining flexible is essential – stuff will happen!

Some success factors

- True partnership, not a ‘purchaser/provider’ model
 - With AAAP or AAPF
 - With AusAID
 - With delivery partners
 - With suppliers
 - With the participants
- Purposeful and tailored approach to English language support
- Integration into the University community
- Different’ social activities – specifically those to experience Australia
- Practical dimensions to learning program valued
- Increasing and meaningful delivery role from African partners, including in-Africa delivery

And finally...

- Processes and approaches focussed on effectiveness is essential
- This is as much about leadership as it is about enhancing ‘content competence’
- The course is the beginning, not the end
 - How is the course conceived such that it leads to change?
 - What can happen post formal delivery elements to extend the learning?
 - What might success look like and how might this be evidenced and measured?
 - What support needs to be in place to contribute to this success?
- Quality education providers have solid procedures for international students
 - Draw on these while recognising these programs/participants have different needs
- Needs academic rigour (quality and outcomes) but the practical is as important